



Our Core Offer

1. CPD - Training for teachers by teachers

Working with their strategic partners, MTSA will offer a range of professional development opportunities for teachers and support staff working in schools. Our aim is to use current outstanding practitioners to plan and deliver high quality and relevant training for their peers, facilitating CPD for schools: Training for teachers by teachers.

2. ITT - Initial Teacher Training

Our Teaching School Alliance will take responsibility for:

- Assessing trainee teachers' needs and ensuring the appropriate provision to meet them
- Managing a range of high-quality school experiences for trainees and making sure they have excellent mentoring and coaching support
- Assessing trainees against the qualified teacher status standards (QTS)
- Demonstrating a clear commitment and capacity to respond to local, regional and national priorities in training
- Encouraging greater involvement in ITT across their strategic partners and supporting partners in improving the quality of their ITT provision
- Ensuring progression and coherence with other programmes in these schools such as newly qualified teacher (NQT) induction, early professional development and the preparation and support of coaches and school-based tutors

3. S2SS - School to School Support

Support for schools usually means working with a school identified by Ofsted or by a local authority (or equivalent body) as being in need of significant improvement or in special measures.

Or

When a school has self-identified an area within their School Development Planning process and want identified specialist leaders of education to support collaboratively to improve outcomes for pupils.

1.
CPD

MTSA

3.
S2SS

2.
ITT

1. CPD - Continual Professional Development

Governance Leadership and Management Teaching and Learning

Governance

- External Governance Reviews – to improve the strategic direction of a school
- Building effective relationships between the Chair of Governors and the Head Teacher
- Governance confidence and development

Leadership and Management

- Improving children's outcomes to improve school status
- R.I. to Good / Outstanding school – systematic methods of school improvement
- Safeguarding - ensuring we are enhancing life chances of children
- How to build capacity for peer to peer review - having difficult conversations.
- SENCo – Breaking down barriers
- Pupil Premium (Plus) review, guidance and development
- Promoting and embedding the Women Leading in Education agenda

Teaching and Learning

- Learn how to deliver consistently good/ outstanding lessons regardless of context
- Planning and executing an engaging curriculum
- The importance of forming positive relationships in a primary setting
- The importance of Quality First Teaching and consistency in delivery

2. ITT – Initial Teacher Training



Our School Direct is a modern approach to initial teacher training offering unique and exciting opportunities for ambitious future teachers to access 'on the job training' with support from experienced teachers/mentors.

We believe that our SALS programme offers a different training experience to any other School Direct Programme as it is tailored to enhance trainees to rapidly become knowledgeable and classroom confident.

We are a Primary Education Provider and School Direct Provider with the MMU and University of Manchester both being Higher Education Providers for SALS.

The schools within our Alliance and the needs of our pupils are diverse, but we are united by a common theme:

A belief that we can make a difference.



